Race & Racism in Cuba Name: Bring completed HAP to class on Wednesday, September 25.
Terms Identify and explain the historical significance of the following terms: Afrocubanas Project
Afrodescendiente
Intersectionality
Historical Analysis 1. In your own words, what is Benson's main argument?
2. What kinds of evidence does she use to support her arguments?
3. How did the Cuban revolutionary government attempt to combat racism? How would you judge the successes and failures of this effort?
4. Why do Cuban government officials say that that identifying as Afrodescendientes is a threat to Cuban national identity? What political purposes might this serve? How does this political stance affect Black Cubans?
5. How has the racism Benson describes changed over time? Why?