

Nicaragua Historical Context                      Name:  
Bring completed HAP to class on Monday, October 28.

**Terms:** Identify and explain the historical significance of the following:

- Augusto César Sandino
  
  
  
  
  
  
  
  
  
  
- The Somoza Family
  
  
  
  
  
  
  
  
  
  
- Frente Sandinista de Liberación Nacional (FSLN, Sandinista National Liberation Front)
  
  
  
  
  
  
  
  
  
  
- Carlos Fonseca Amador
  
  
  
  
  
  
  
  
  
  
- Liberation Theology
  
  
  
  
  
  
  
  
  
  
- Contra War

**Primary Source Analysis: “The Historic Program of the FSLN” (1969)**

1. How do the Sandinistas present themselves in this document?
  
  
  
  
  
  
  
  
  
  
2. What do they define as their primary revolutionary objectives?
  
  
  
  
  
  
  
  
  
  
3. Who is included in their revolutionary vision? Who is left out?
  
  
  
  
  
  
  
  
  
  
4. How revolutionary is this? What evidence supports your view?



Revolution:

Dates:

<b>Characteristics</b>	<b>Notes</b>
Goals: Reform or Revolution?	
Causes for mass frustration	
Elite divisions	
Cross-Class alliances?	
Political Crisis	
World Context	
Leadership	
Peaceful or violent?	
Urban or rural base?	
Women?	
Race?	
Religion?	
Nationalism or internationalism?	
Additional notes:	

